

## AFSC 2T2X1 AIR TRANSPORTATION SPECIALTY



### CAREER FIELD EDUCATION AND TRAINING PLAN

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**CAREER FIELD EDUCATION AND TRAINING PLAN  
AIR TRANSPORTATION SPECIALTY  
AFSC 2T2X1**

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**AIR TRANSPORTATION SPECIALTY**  
**AFSC 2T2X1**  
**CAREER FIELD EDUCATION AND TRAINING PLAN**

**Part I**

*Preface*

1. This Career Field Education and Training Plan (CFETP) is a comprehensive education and training document that identifies life-cycle education/training requirements, training support resources, and minimum core task requirements for this specialty. The CFETP provides personnel a clear career path to success and covers all aspects of career field training. **NOTE:** Civilians occupying associated positions will use Part II to support duty position qualification training.
2. The CFETP consists of two parts. Both parts of the plan are used by supervisors to plan, manage, and control training within the career field.
  - 2.1. Part I provides information necessary for overall management of the specialty. Section A explains how everyone will use the plan; Section B identifies career field progression information, duties and responsibilities, training strategies, and career field path; Section C associates each level with specialty qualifications (knowledge, education, training, and other); Section D indicates resource constraints. Some examples are funds, manpower, equipment, facilities; Section E identifies transition training guide requirements for SSgt through MSgt (if required).
  - 2.2. Part II includes the following: Section A identifies the Specialty Training Standard (STS) and includes duties, tasks, technical references to support training, Air Education and Training Command (AETC) conducted training, wartime tasks, core task, and correspondence course requirements; Section B Contains a course objective list; Section C identifies available training materials such as AMC Qualification Training Packages (QTPs) which were developed to support proficiency training. These packages are located on the following website: <https://www.my.af.mil/gcss-af/USAF/AFP40/d/1074111948/Files/a4t/a4tr/atsev/qtp/hello.html>; Section D has a training course index supervisors can refer to for available support training. This area lists both mandatory and optional courses; Section E identifies MAJCOM unique training requirements supervisors can use to determine additional qualification training.
3. Using this CFETP as a guide will ensure individuals in this specialty receive effective and efficient training at the appropriate point in their career. This plan enables us to train today's work force for tomorrow's jobs. At unit level, supervisors and trainers will use Part II to identify, plan, and conduct training commensurate with the overall goals of this plan.

## ABBREVIATIONS/TERMS EXPLAINED

**Advanced Training (AT).** Formal course which provides individuals who are qualified in one or more positions of their Air Force Specialty (AFS) with additional skills/knowledge to enhance their expertise in the career field. Training is for selected career Airmen at the advanced level of the AFS.

**Air Force Career Field Manager (AFCFM).** Determines training needs, requirements, and resources for the entire career field. Sole waiver authority for training deviations.

**Air Force Expeditionary Center (USAF EC).** Air Mobility Command's center for continued training. Several courses related to AFSC 2T2X1 are offered as unit-funded courses. Class quotas are controlled by HQ AMC/A4TR and administered through the MFM.

**Air Reserve Component (ARC).** All units, organizations and members of the Air National Guard (ANG) and the Air Force Reserve Command (AFRC).

**Air Transportation Web Based Training (ATWBT).** Computer based instruction in areas directly related to items found in the 2T2X1 STS

**Career Field Education and Training Plan (CFETP).** A CFETP is a comprehensive, multipurpose document encapsulating the entire spectrum of education and training for a career field. It outlines a logical growth plan that includes training resources and is designed to make career field training identifiable, to eliminate duplication, and to ensure this training is budget defensible.

**Cargo Movements Operation System (CMOS)** The computer system the used to move cargo and troops during deployments.

**Continuation Training.** Additional training exceeding requirements with emphasis on present or future duty assignments.

**Core Task.** Tasks the AFCFM identify as minimum qualification requirements within an AFSC, regardless of duty position. Core tasks may be specified for a particular skill level or in general across the AFSC. Guidance for using core tasks can be found in the applicable CFETP narrative. (Reference: AFI 36-2201, Vol 5) **Note: Core Tasks are identified by (\*) in the 2T2X1 STS, Column 2.**

**Enlisted Specialty Training (EST).** A mix of formal training (technical school) and informal training (on-the-job) to qualify and upgrade Airmen in each skill level of a specialty.

**Logistics Readiness Enlisted Advisory Group (LREAG).** Meets at the direction of HQ AF/A4/7 to discuss significant issues, priorities and policies. Provides advice and counsel to HQ AF/A4/7 concerning the enlisted logistics readiness community and resolves problems affecting the enlisted force and the overall mission. It also provides recommendations and initiatives for future training needs, career progression trends, and identifies information systems needs.

**Exportable Training.** Additional training via computer assisted, paper text, interactive video, or other necessary means to supplement training.

**Field Technical Training.** Special or regular on-site training conducted by a Training Detachment (TD) or by a Mobile Training Team (MTT).

**Global Air Transportation Execution System (GATES).** A computer system used for processing cargo and passengers within the Defense Transportation System.

**Hand Held Terminals (HHT).** A remote scanning device used to process cargo shipments into the GATES system.

**Instructional System Development (ISD).** A deliberate and orderly, but flexible process for planning, developing, implementing, and managing instructional systems.

**Initial Skills Training.** A formal resident course resulting in award of the 3-Skill level.

**Intransit Visibility (ITV).** The ability to track the identity, status, and location of DoD unit and non-unit cargo and passengers, patients, and personal property from origin to consignee or destination during peace, contingencies, and war.

**Master Task Listing (MTL).** A comprehensive task list describing a particular job type or duty position. Supervisors must use MTLs to document task qualifications. The tasks on MTLs are common to all personnel serving in the described duty position.

**Occupational Survey Report (OSR).** A detailed report showing the results of an occupational survey of tasks performed within a particular AFS.

**On-the-Job Training (OJT).** Hands-on, over-the-shoulder training conducted to certify personnel in both upgrade (skill level award) and job qualification (duty position certification) training.

**Optimal Training.** The ideal combination of training settings results in the highest levels of proficiency on specified performance requirements within the minimum time possible.

**Outsourcing.** The Government retains ownership and control over operations of the activity through surveillance of the contract. The primary method of outsourcing activities is through cost comparison procedures designed to determine the most efficient and cost effective operation.

**Privatization.** Differs from outsourcing in that the Government divests itself of a commercial activity and purchases goods and services from commercial sources. The Government may specify quality, quantity and timeliness requirements for purchased goods and services; however, it has no control over the operations of the activity.

**Proficiency Training.** Additional training, either in-residence or exportable advanced training courses, or on-the-job training, provided to personnel to increase their skills and knowledge beyond the minimum required for upgrade.

**Qualification Training (QT).** Actual hands-on task performance training designed to qualify an individual in a specific duty position. This portion of the dual channel on-the-job training program occurs both during and after the upgrade training process. It is designed to provide the performance skills required doing the job.

**Qualification Training Package (QTP).** An instructional package designed for use at the unit to qualify, or aid qualification in a duty position or program, or on a piece of equipment. It may be printed, computer-based, or in other audiovisual media. Currently AMC maintains QTPs which can be accessed through the HQ AMC/A4TR web page: <https://www.my.af.mil/gcss-af/USAF/AFP40/d/1074111948/Files/a4t/a4tr/atsev/qtp/hello.html>.

**Representative Sites.** Typical organizational units having similar missions, weapon systems or equipment, or a set of jobs, used as a basis for estimating average training capacities and costs.

**Resource Constraints.** Resource deficiencies, such as money, facilities, time, manpower, and equipment that preclude desired training from being delivered.

**Skills Training.** A formal course which results in the award of a skill level.

**Specialty Training.** A mix of formal training (operational training) and informal training (On-the-Job Training) to qualify and upgrade Airmen in the award of a skill level.

**Specialty Training Package and COMSEC Qualification Training Package.** A composite of lesson plans, test material, instructions, policy, doctrine, and procedures necessary to conduct training. These packages are prepared by AETC, approved by National Security Agency (NSA), and administered by qualified communications security (COMSEC) maintenance personnel.

**Specialty Training Standard (STS).** An Air Force publication that describes skills and knowledge that airman in a particular Air Force specialty needs on the job. It further serves as a contract between AETC and the user to show the overall training requirements for an Air Force specialty code that the formal schools teach.

**Standard.** An exact value, a physical entity, or an abstract concept, established and defined by authority, custom, or common consent to serve as a reference, model, or rule in measuring quantities or qualities, establishing practices or procedures, or evaluating results. A fixed quantity or quality.

**Task Module (TM).** A group of tasks performed within an Air Force specialty that are performed together and that require common knowledge, skills, and abilities. An identification code and a statement identify TMs.

**Total Force.** All collective Air Force components (active, reserve, guard, and civilian elements) of the United States Air Force.

**Training Capacity.** The capability of a training situation to provide training on specified requirements, based on the availability of resources.

**Training Planning Team (TPT).** Comprised of the same personnel as a U&TW; however TPTs are more intimately involved in training development and the range of issues are greater than is normal in the U&TW forum.

**Training Requirements Analysis.** A detailed analysis of tasks for a particular AFS to be included in the training decision process.

**Training Setting.** The type of forum in which training is provided (formal resident school, on-the-job, field training, mobile training team, self-study etc.).

**Transportation Proficiency Center (TPC).** Air Force Reserve's center for AFSC 2T2X1 training. Primarily provides two courses; (1) in support of the apprentice OJT program for Air Reserve Component (ARC) retrainees, (2) Specialized Transportation Training.

**Upgrade Training (UGT).** Mandatory training which leads to attainment of higher level of proficiency.

**Utilization and Training Pattern.** A depiction of the training provided to and the jobs performed by personnel throughout their tenure within a career field or Air Force specialty. There are two types of patterns: 1) Current pattern, which is based on the training provided to incumbents and the jobs to which they have been and are assigned; and 2) Alternate pattern, which considers proposed changes in manpower, personnel, and training policies.

**Utilization and Training Workshop (U&TW).** A workshop co-chaired by USAF/ILGD (AF Career Field Manager), AETC/DOOM (Training Pipeline Manager), attended by MAJCOM Air Force Specialty (AFS) functional managers, Subject Matter Experts (SMEs), and AETC training personnel that develop the STS and determine career ladder training requirements.

**Wartime Task.** Wartime tasks are those tasks that must be taught when courses are accelerated in a wartime environment.

## *Section A - General Information*

**1. Purpose.** This CFETP provides information necessary for Air Force Career Field Managers (AFCFM), MAJCOM functional managers (MFMs), commanders, training managers, supervisors and trainers to plan, develop, manage, and conduct an effective career field training program. This plan outlines the training that individuals in this AFS should receive in order to develop and progress throughout their career. This plan identifies initial skills, upgrade, qualification, advanced, and proficiency training. Initial skills training is the AFS specific training an individual receives upon entry into the Air Force or upon retraining into this specialty for award of the 3-skill level. Normally, this training is conducted by AETC at one of the technical training centers. Upgrade training identifies the mandatory courses, task qualification requirements, and correspondence course completion requirements for award of the 3-, 5-, 7-, 9-skill levels. Qualification training is actual hands-on task performance training designed to qualify an airman in a specific duty position. This training program occurs both during and after the upgrade training process. It is designed to provide the performance skills/knowledge required to do the job. Advanced training is formal specialty training used for selected Airmen. The CFETP has several purposes, some are:

- 1.1. Serves as a management tool to plan, manage, conduct, and evaluate a career field-training program. Also, it is used to help supervisors identify training at the appropriate point in an individual's career.
- 1.2. Identifies task and subject knowledge training requirements for each skill level in the specialty and recommends education/training throughout each phase of an individual's career.
- 1.3. Lists training courses available in the specialty, identifies sources of training, and the training delivery method.
- 1.4. Identifies major resource constraints that impact full implementation of the desired career field training process.

**2. Uses.** The plan will be used by MFMs and supervisors at all levels to ensure comprehensive and cohesive training programs are available for each individual in the specialty.

- 2.1. AETC training personnel will develop/revise formal resident, non-resident, field and exportable training based on requirements established by the users and documented in Part II of the CFETP. They will also work with the AFCFM to develop acquisition strategies for obtaining resources needed to provide the identified training.
- 2.2. MFMs will ensure their training programs complement the CFETP mandatory initial, upgrade, and proficiency requirements. Identified requirements can be satisfied by OJT, resident training, contract training, or exportable courses. MAJCOM-developed training to support this AFSC must be identified for inclusion into the plan.
- 2.3. Each individual will complete the mandatory training requirements specified in this plan. The lists of courses in Part II will be used as a reference to support training.

**3. Coordination and Approval.** The AFCFM is the approval authority. MAJCOM representatives and AETC training personnel will identify and coordinate on the career field training requirements. The AETC training manager for this specialty will initiate an annual review of this document by AETC and MFMs to ensure currency and accuracy, using the list of courses in Part II will eliminate duplicate training.

## *Section B - Career Field Progression and Information*

### **4. Specialty Description.**

**4.1. Specialty Summary.** Performs and manages air transportation activities. Plans, schedules and processes eligible passengers and cargo for air movement. Loads and unloads passengers, cargo, and baggage moved on military and commercial-contract aircraft. Prepares and maintains air movement records and reports. Performs aircraft cleaning services and delivers meals and comfort item supplies to aircraft. Operates forklifts and aircraft loading equipment. Uses computer systems to provide in-transit visibility over passenger and cargo movement operations. Related DoD Occupational Subgroup: 155300.

### **4.2. Duties and Responsibilities:**

**4.2.1.** Plans, organizes, directs, coordinates, and controls air transportation activities. Determines and justifies personnel, equipment, and facilities required to accomplish air transportation functions. Supplements policies, directs personnel, and establishes procedures to process, load, document, and report passengers and cargo transported by air, including paratroops and cargo moved using aerial delivery methods. Develops procedures for handling special category passengers. Enforces safety and security measures.

**4.2.2.** Determines and implements necessary safety and security precautions for handling and storing dangerous materials, special cargoes, mail, and baggage. Plans and manages fleet service activities to provide cleaning, lavatory servicing, and meal delivery on aircraft. Supervises forklift and aircraft loading equipment use for passenger and cargo loading and unloading operations. Inspects airlift activities for compliance and recommends



corrective action. Conducts personnel and equipment management surveys, and provides technical assistance as required.

4.2.3. Provides the Department of Defense a capability to move air passengers worldwide. Offers customers information on flight schedules, routes, air movement requirements, baggage limitations, and specifics on local facilities. Performs procedures to check in, process, schedule, transport, and escort passengers to and from aircraft. Ensures all passenger border clearance requirements have been met. Operates terminal security equipment and conducts passenger and baggage security inspections. Reviews passenger travel authorizations for validity and accuracy. Applies common user and international tariff rates, collects fares, and accounts for documents and monies. Uses computer systems to provide in-transit visibility and to document passenger movement operations.

4.2.4. Provides the Department of Defense a capability to move air cargo worldwide. Verifies eligibility of cargo offered for airlift. Ensures all cargo documentation, packaging, labeling and marking requirements, and border clearance requirements have been met. Determines quantity and type of cargo to be loaded according to allowable aircraft cabin load. Selects, assembles, palletizes, and transports cargo loads to and from aircraft and storage areas. Checks cargo against manifests and annotates shipment overages, shortages, or damages. Secures cargo with appropriate restraint equipment. Exercises necessary safety and security precautions in handling and storing hazardous or special cargoes and mail. Packs cargo parachutes, rigs airdrop platforms, and loads aircraft performing aerial delivery tactics. Uses computer systems to provide in-transit visibility and to document cargo movement operations.

4.2.5. Performs command and control and fleet service functions. Prepares, completes, and maintains air movements records, documents, and reports. Prepares and maintains travel forms and weight and balance records. Preplans and computes aircraft load distribution. Ensures aircraft cleanliness and maintains records on fleet service equipment, supplies, and activities. Completes actions to requisition, store, and issue expendable and nonexpendable items for use on aircraft. Delivers supplies and meals to aircraft.

#### **4.3. Specialty Qualifications:**

4.3.1. Knowledge. Mandatory knowledge comprises a thorough understanding of passenger and cargo movement functions to include transport aircraft types, capabilities, and configuration; weight and balance factors; airlift transportation directives and documentation; cargo restraint techniques; border clearance requirements; operation of materials handling and other types of loading equipment or devices, fleet service functions; automated data processing equipment and its application in airlift activities; passenger service functions, and customer relations principles; and aerial delivery techniques and equipment use.

4.3.2. Education. For entry into this specialty, completion of high school or a general educational development equivalency is desirable.

4.3.3. Training. The following training is mandatory for award of the AFSC indicated:

4.3.3.1. 2T231. Completion of a basic air transportation course.

4.3.3.2. 2T271. Completion of the advanced air transportation course.

4.3.4. Experience. The following experience is mandatory for award of the AFSC indicated:

4.3.4.1. 2T251. Qualification in and possession of AFSC 2T231. Also, experience in functions such as processing cargo and loading and unloading aircraft; operating automated or manual materials handling and other loading equipment; processing and loading and unloading passengers; performing aircraft fleet service functions; rigging aerial delivery cargo; or processing, scheduling, and maintaining records relating to passenger and cargo movement.

4.3.4.2. 2T271. Qualification in and possession of AFSC 2T251. Also, experience supervising functions such as preparing aircraft load plans; processing cargo and loading and unloading aircraft; operating automated or manual materials handling and other loading equipment; processing and loading and unloading passengers; performing aircraft fleet service functions; rigging aerial delivery cargo; or processing, scheduling, and maintaining records on passenger and cargo movement.

4.3.4.3. 2T291. Qualification in and possession of AFSC 2T271. Also, experience managing passenger and cargo, movement activities.

4.3.5. Other. The following are mandatory as indicated:

4.3.5.1. See attachment 4 for entry requirements.

4.3.5.2. For entry, award, and retention of AFSCs 2T211/31/51, qualification to operate government vehicles according to AFI 24-301, *Vehicle Operations*.

4.3.5.3. For award and retention of AFSCs 2T251/71/91/00 must maintain an Air Force Network License according to AFI 33-115, Vol 2, *Licensing Network Users and Certifying Network Professionals*.

**5. Skill/Career Progression.** Adequate training and timely progression from the apprentice to the superintendent skill level play an important role in the Air Force's ability to accomplish its mission. It is essential that everyone involved in training do their part to plan, manage, and conduct an effective training program. The guidance

provided in this part of the CFETP will ensure each individual receives viable training at appropriate points in their career.

**5.1. Apprentice, 3-Level.** Upon completion of initial skills training by attending the Air Transportation Apprentice Course a trainee will work with a trainer to enhance their knowledge and skills. They will utilize the Career Development Course (CDC), the MTL for the assigned duty position, and other exportable courses to progress in the career field. Once qualified on a task ("signed off"), a trainee may perform the task unsupervised.

**5.2. Journeyman 5-Level.** Once upgraded to the 5-level, a journeyman will enter into continuation training to broaden their experience base. 5-levels may be assigned job positions such as information control, passenger service duties, fleet service duties, cargo and load team member, aerial delivery, and various staff positions. 5-levels will complete all available FTD courses, and MAJCOM specific training. Individuals will attend the Airman Leadership School (ALS), the entry-level Professional Military Education (PME) program. Individuals will use their CDCs to prepare for testing under WAPS. They should continue their education toward a CCAF degree.

**5.3. Craftsman 7-Level.** A craftsman can expect to fill various supervisory and management positions such as shift supervisor, section chief, senior controller, and task certifier. They will also be assigned to work in staff positions. 7-levels should take courses or obtain added knowledge on management of resources and personnel. For award of the 7-level, completion of 7-level CDC is required. Continued academic education through CCAF and higher degree programs is encouraged. In addition, when promoted to TSgt, individuals will attend the Noncommissioned Officer Academy, which provides more in-depth PME than received in ALS.

**5.4. Superintendent 9-Level.** A 9-level can be expected to fill positions such as flight chief, NCOIC, superintendent, and various staff jobs. Additional training in the areas of budget, manpower, resources and personnel management should be pursued through continued education. SMSgt/SMSgt Selects and selected MSgts will attend the Senior Noncommissioned Officer Academy. Additional higher education and completion of courses outside of the career AFSC are also recommended.

**6. Training.** The CFETP uses a building block approach (simple to complex) to encompass the entire spectrum of training requirements for the Air Transportation career field. The spectrum includes a strategy for when, where, and how to meet the training requirements. The strategy must be apparent and affordable to reduce duplication of training and eliminate a disjointed approach to training.

**6.1. Initial Skills.** Initial/Entry level training will usually be developed and taught by AETC. AFSC 2T231 is awarded following successful completion of the Air Transportation Apprentice Course.

**6.2. 5-Level Upgrade Requirements.** AFSC 2T251 is awarded following successful completion of: 15 months OJT (9 months for retraining personnel), all 5-level core task items identified in the 2T2X1 STS, all 5-level CDCs, and other duty position tasks identified by the supervisor.

**6.3. 7-Level Upgrade Requirements.** AFSC 2T271 is awarded following successful completion of: the 7-level CDCs; 12 months OJT (6 months for retraining personnel); all 5- and 7-level core task items identified in the 2T2X1 STS; and attainment of the grade of SSgt.

**6.4. Proficiency Training.** Additional training, either in-residence, exportable or OJT training used to increase skills and knowledge beyond minimum upgrade requirements. MAJCOMs are directed to use QTPs whenever possible to train their personnel to the highest level based on available equipment or the MTL for specific duty positions. While use of the QTPs is directed, the Air Transportation Standardization and Evaluation (ATSEV) program *will not* be implemented for all MAJCOMs other than by standing agreements.

**7. Community College of the Air Force.** Enrollment in CCAF occurs upon completion of basic military training. CCAF provides the opportunity to obtain an Associates in Applied Sciences Degree. In addition to its associates degree program, CCAF offers the following:

**7.1. Occupational Instructor Certification.** CCAF instructors who possess an associates degree or higher and complete qualification training may be nominated by their school commander/commandant for certification as an occupational instructor.

**7.2. Trade Skill Certification.** When a CCAF student separates or retires, a trade skill certification is awarded for the primary occupational specialty. The College uses a competency based assessment process for trade skill certification at one of four proficiency levels: Apprentice, Journeyman, Craftsman/Supervisor, or Master Craftsman/Manager. All are transcribed on the CCAF transcript.

7.3. **Degree Requirements.** All Airmen are automatically entered into the CCAF program. Prior to being awarded an associates degree, the 5-level must be awarded and the following requirements must be met:

	Semester Hours
Technical Education .....	24
Leadership, Management, and Military Studies .....	6
Physical Education .....	4
General Education .....	15
Program Elective .....	15
Total .....	64

7.3.1. **Technical Education** (24 Semester Hours): 12 semester hours must be applied from technical core courses. The remaining semester hours are applied from either technical core or technical elective courses.

7.3.2. **Leadership, Management, and Military Studies** (6 Semester Hours): May be satisfied from Professional Military Education, civilian management courses, and/or testing credit.

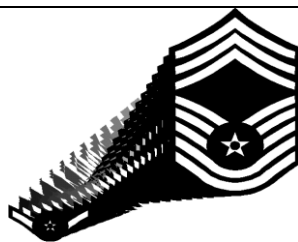
7.3.3. **Physical Education** (4 Semester Hours): This requirement is satisfied by completion of Basic Military Training.

7.3.4. **General Education** (15 Semester Hours): This requirement is satisfied by application of courses accepted in transfer or by testing credit. The criteria for application of courses to the general education requirement are provided in the CCAF Catalog.

7.3.5. **Program Elective** (15 Semester Hours): Satisfied with applicable technical education; leadership, management, and military studies; or general education requirements. 6 semester hours of CCAF degree-applicable technical course credit, otherwise not applicable to this program of enrollment. See the CCAF Catalog for details regarding the Associates of Applied Science for this specialty.

7.4. **Off-Duty Education.** Additional off-duty education is a personal choice that is encouraged for all. Individuals desiring to become an Air Education and Training Command Instructor should be actively pursuing an associates degree. A degreed faculty is necessary to maintain accreditation through the Southern Association of Colleges and Schools.

**8. Career Field Path**  
8.1. Enlisted Career Path.



**Table A6.1. Enlisted Career Path**

Education and Training Requirements	Grade Requirements			
	Rank	Average Sew-On	Earliest Sew-On	High Year Of Tenure (HYT)
<b>Basic Military Training school</b>				
<b>Apprentice Technical School (3-Skill Level)</b>	Amn	6 months		
<b>Upgrade To Journeyman (5-Skill Level)</b> - Complete min. 15 months OJT/retrainees 9 months - Complete all core tasks and duty position tasks - Complete appropriate CDCs if/when available	A1C SrA	16 months 3 years	28 months	10 (12) Years
<b>Airman Leadership School (ALS)</b> - Must be a SrA with 48 months time in service or be a SSgt selectee and a career airman - Resident graduation is a prerequisite for SSgt sew-on (Active Duty Only)	<b>Trainer</b> - Must attend the formal AF Training course - Trainers must be qualified and certified on tasks to be trained - Recommended by the supervisor			
<b>Upgrade To Craftsman (7-skill Level)</b> - Minimum rank of SSgt - Complete min. 12 months OJT/retrainees 6 months - Complete appropriate CDC if/when available - Complete 5 and 7-level core tasks	SSgt	7.5 years	3 years	20 Years
<b>Noncommissioned Officer Academy (NCOA)</b> - Must be a TSgt or TSgt select. - Resident graduation is a prerequisite for MSgt sew-on (Active Duty Only).	TSgt	13 years	5 years	24 Years
	MSgt	16 years	8 years	26 Years
<b>USAF Senior NCO Academy (SNCOA)</b> - Must be a SMSgt, SMSgt select, or selected MSgt - Resident graduation is a prerequisite for CMSgt sew-on (Active Duty Only).	SMSgt	19 years	11 years	28 Years
<b>Upgrade To Superintendent (9-skill Level)</b> - Minimum rank of SMSgt	CMSgt	22 years	14 years	30 Years

**Section C - Skill Level Training Requirements**

**9. Purpose.** Skill level training requirements in this career field are defined in terms of tasks and knowledge requirements. This section outlines the specialty qualification requirements for each skill level in broad, general terms and establishes the mandatory requirements for entry, award and retention of each skill level. The specific task and knowledge training requirements are identified in the STS in Part II, Sections A and B of this CFETP.

**10. Specialty Qualification:**

**10.1. Apprentice 3-Level Training:**

**10.1.1. Specialty Qualification.**

**10.1.1.1. Knowledge.** Mandatory knowledge includes: passengers and cargo movement functions to include transport aircraft types, capabilities, and configurations; weight and balance factors; airlift transportation directives and documentation; cargo securing techniques; border clearance requirements; operation of material handling and other types of loading equipment or devices, fleet service functions; automated data processing equipment and its application in airlift activities; passenger service functions, and customer relations principles; and aerial delivery techniques and equipment.

**10.1.1.2. Education.** For entry into this specialty, completion of high school with courses in English, Computer Operation, and Mathematics is desirable.

10.1.1.3. **Training.** For award of AFSC 2T231, completion of the basic air transportation course is mandatory. Reserve prior service personnel not attending the formal technical school must complete the 3-level CDC and attend Transportation Proficiency Center basic course.

10.1.1.4. **Experience.** After arrival at first duty station, (1) orient the trainee and conduct initial evaluations, (2) evaluate and provide performance-based training on the tasks taught in technical school, and (3) identify and start training in additional tasks required to fully utilize trainee in their duty position.

10.1.1.5. **Other.** For entry, award, and retention of AFSC 2T231, qualification to operate government vehicles according to AFI 24-301, *Vehicle Operations*, is mandatory.

10.1.2. **Training Sources and Resources.** The AFSC 2T2X1 STS provides the knowledge and task requirements for upgrade to the 3-skill level.

10.1.3. **Implementation.** Entry into training occurs upon completion of basic training. AFSC 2T231 is awarded following successful completion of the Air Transportation Apprentice Course.

10.2. **Journeyman 5-Level Training:**

10.2.1 **Specialty Qualification.**

10.2.1.1. **Knowledge.** Knowledge is mandatory of: passengers and cargo movement functions to include transport aircraft types, capabilities, and configurations; weight and balance factors; airlift transportation directives and documentation; cargo securing techniques; border clearance requirements; operation of material handling and other types of loading equipment or devices, fleet service functions; automated data processing equipment and its application in airlift activities; passenger service functions, and customer relations principles; and aerial delivery techniques and equipment.

10.2.1.2. **Education.** For entry into this specialty, completion of high school with courses in English, Computer Operation, and Mathematics is desirable.

10.2.1.3. **Training.** Individuals must have a 15 month OJT/9 month retrainee period. Completion of all 5-level core task items identified in the 2T2X1 STS and 5-level CDC.

10.2.1.4. **Experience.** Qualification in and possession of AFSC 2T231. Also, experience in functions such as loading and unloading aircraft; operating automated or manual materials handling and other loading equipment or processing, scheduling, and maintaining records related to passenger and cargo movement.

10.2.1.5. **Other.** For entry, award, and retention of AFSC 2T251, qualification to operate government vehicles according to AFI 24-301 is mandatory.

10.2.2. **Training Sources and Resources.** Successful completion of 5-level CDCs satisfies most of the knowledge requirements for upgrade to the 5-skill level. The STS identifies additional mandatory core task items required for upgrade.

10.2.3. **Implementation.** Enrollment in 5-level CDCs takes place upon arrival at the first permanent duty station or supervisor's discretion. Successful completion of the CDC, coupled with minimum 15 months OJT/9 month retrainee is required for upgrade to the 5-skill level.

10.3. **Craftsman 7-Level Training:**

10.3.1 **Specialty Qualification.**

10.3.1.1. **Knowledge.** Mandatory knowledge includes: passengers and cargo movement functions to include transport aircraft types, capabilities, and configurations; weight and balance factors; airlift transportation directives and documentation; cargo securing techniques; border clearance requirements; operation of material handling and other types of loading equipment or devices, fleet service functions; automated data processing equipment and its application in airlift activities; passenger service functions, and customer relations principles; and aerial delivery techniques and equipment.

10.3.1.2. **Education.** For entry into this specialty, completion of high school with courses in English, Computer Operation, and Mathematics is desirable.

10.3.1.3. **Training.** Upgrade training to the 7-skill level in this specialty consists of completion of 7-level CDCs along with 12 months OJT/6 month retrainee, completion of all 7-level core task items identified in the STS.

10.3.1.4. **Experience.** Qualification in and possession of AFSC 2T251. Also, experience supervising functions such as preparing aircraft load plans; loading and unloading aircraft; operating automated and manual materials handling equipment, processing, scheduling, maintaining records on passenger movement by airlift.

10.3.1.5. **Other.** For entry, award, and retention of AFSC 2T271, qualification to operate government vehicles according to AFI 24-301 is mandatory.

10.3.2. **Training Sources and Resources.** Successful completion of the 7-level CDCs, and 7-level core task items satisfies the knowledge and task requirements specific for the 7-level.

10.3.3. **Implementation.** Entry into training occurs upon selection for promotion. 7-level is awarded upon completion of all 5 and 7-level core tasks and all duty position tasks.

10.4. **Superintendent 9-Level Training:**

10.4.1 **Specialty Qualification.**

10.4.1.1. **Knowledge.** Mandatory knowledge includes: passengers and cargo movement functions to include transport aircraft types, capabilities, and configurations; weight and balance factors; airlift transportation directives and documentation; cargo securing techniques; border clearance requirements; operation of material handling and other types of loading equipment or devices, fleet service functions; automated data processing equipment and its application in airlift activities; passenger service functions, and customer relations principles; and aerial delivery techniques and equipment.

10.4.1.2. **Education.** For entry into this specialty, completion of high school with courses in English, Computer Operation, and Mathematics is desirable.

10.4.1.3. **Training.** To be awarded AFSC 2T291, an individual must be a SMSgt.

10.4.1.4. **Experience.** Qualification in and possession of AFSC 2T291. Also, experience such as managing passenger, cargo, and aerial delivery activities.

10.4.1.5. **Other.** For entry, award, and retention of AFSC 2T291, qualification to operate government vehicles according to AFI 24-301 is mandatory.

10.4.2. **Training Sources/Resources.** Completion of all applicable QTPs should satisfy knowledge and experience requirements listed above.

10.4.3. **Implementation.** SMSgts, SMSgt selectees, and selected MSgts are eligible to attend the resident SNCO Academy course at Maxwell AFB, Gunter Annex, AL. Completion of the SNCO Academy is mandatory before assuming the grade of CMSgt. **Exception:** MSgts or SMSgts who completed the SNCO Academy Correspondence Course prior to 21 Jun 93 will retain their 9-skill level.

#### *Section D - Resource Constraints*

**11. Purpose.** This section identifies known resource constraints which preclude optimal/desired training from being developed or conducted, including information such as cost and manpower. Narrative explanations of each resource constraint and an impact statement describing what effect each constraint has on training are included. Also included in this section are actions required, office of primary responsibility, and target completion dates. Resource constraints will be, as a minimum, reviewed and updated annually.

#### **12. Apprentice 3-Level Training:**

##### **12.1. Constraints.**

###### **12.1.1. Impact.**

###### **12.1.2. Resources Required.**

###### **12.1.3. Action Required.**

##### **12.2. OPR/Target Completion Date.**

#### **13. Journeyman 5-Level Training:**

##### **13.1. Constraints.**

###### **13.1.1. Impact.**

###### **13.1.2. Resources Required.**

###### **13.1.3. Action Required.**

##### **13.2. OPR/Target Completion Date.**

#### **14. Craftsman 7-Level Training:**

##### **14.1. Constraints.**

###### **14.1.1. Impact.**

###### **14.1.2. Resources Required.**

###### **14.1.3. Action Required.**

##### **14.2. OPR/Target Completion Date.**

#### *Section E. Transitional Training Guide*

**“There are currently no transition training requirements. This area is reserved.”**

**BY ORDER OF THE SECRETARY OF THE AIR FORCE**

**OFFICIAL**

**KEVIN J. SULLIVAN**  
**Lieutenant General, USAF**  
**DCS/Logistics, Installations & Mission Support**

# Part II

## Section A - Specialty Training Standard (STS)

**1. Implementation.** This STS will be used for technical training provided by AETC for Air Transportation Apprentice classes beginning 29 Jan 2009 graduating 11 Mar 2009.

**2. Purpose.** As prescribed in AFI 36-2201 this STS :

2.1. Column 1 lists the most common tasks, knowledge, and technical references (TR) necessary for airman to perform duties in the 3-, 5-, and 7-skill level of the Air Transportation ladder of the Transportation Career Field. The asterisk (“\*”) in the far left of column 1 identifies wartime tasks. These are the only tasks which will be taught in the Air Transportation Apprentice course when AETC is directed to adopt a war time teaching schedule.

2.2. Column 2 identifies Core Tasks using an “\*”. The \* is placed in the column corresponding to the 3-, 5-, or 7-skill level to identify specialty-wide training requirements for that level. These tasks and knowledge items are based on an analysis of the duties and responsibilities contained in AFI 36-2101, *Classifying Military Personnel*. Core Task STS line items are mandatory and must be completed before the 5- or 7-skill level can be awarded.

2.3. Column 3 provides space for certification of OJT and is used to record completion of tasks and knowledge training requirements. Supervisors and trainers should use the automated training management systems to document technician qualifications if available. Task certification must show a start and completion date and include both trainer and trainee initials. (As a minimum, use the “Training Complete” and “Certifiers Initials” columns.) There are currently no tasks in the Air Transportation career field requiring third party certification.

2.4. Column 4 identifies the proficiency to be demonstrated on the job by the formal AETC school graduate as a result of training on the task/knowledge and the career knowledge provided by the correspondence course. See unit training manager for current CDC list.

2.5. Attachment 1 shows the qualitative requirements and the proficiency code key used to indicate the level of training and knowledge provided by resident training and career development courses.

2.6. The STS becomes a job qualification standard (JQS) for on-the-job training when placed in AF Form 623, **Individual Training Record**, and used according to AFI 36-2201, Vol 3, *On-The-Job Training Administration*. When used as a JQS, the following requirements apply:

2.6.1. Document and certify completion of training. Identify duty position requirements by circling the subparagraph number next to the task statement. As a minimum, complete the following columns in Part 2 of the CFETP: Training Completed, Trainee Initials, Trainer Initials (and Certifier Initials if applicable).

2.6.1.1. Evaluate current qualifications and when verified, recertify using: For *Core Tasks* previously certified and required in current duty position, current date as stop date, trainee’s initials, and certifier’s initials; for *Non-Core Tasks* previously certified and required in current duty position, current date as stop date, trainee’s initials, and trainer’s initials; for tasks previously certified but not required in current duty position, carry forward only the previous completion date of certification (not the initials of another person). If and when transcribed tasks become duty position requirements, recertify using standard certification procedures. The person whose initials appear in the trainer or certifier block during the transcription process must meet the requirements of their prescribed role and must be listed in the identification block of Part II to the CFETP. Give the member the old CFETP upon completion of transcription.

2.6.1.2. Documenting Career Knowledge. When a CDC is not available: the supervisor identifies STS training references that the trainee requires for career knowledge and ensures, as a minimum, that trainees cover the mandatory items in AFI 36-2101. For two-time CDC course exam failures: supervisors identify all STS items corresponding to the areas covered by the CDC. The trainee completes a study of STS references, undergoes evaluation by the task trainer/certifier, and receives certification on the STS. **NOTE:** Career knowledge must be documented prior to submitting a CDC waiver.

2.6.1.3. Decertification and Recertification. When an airman is found to be unqualified on a task previously certified for his or her position, the supervisor lines through the previous certification or deletes previous certification when using automated system. Appropriate remarks are entered on the AF Form 623A, **On-The-Job Training Record Continuation Sheet**, stating the reason for decertification. The individual is recertified (if required) either by erasing the old entries and writing in the new or by using correction fluid (if the entries were made in ink) over the previously certified entry.

2.6.2. Training Standard. Tasks are trained and qualified to the “go/no go” level. “Go” means the individual can perform the task without assistance and meet local demands for accuracy, timeliness, and correct use of procedures.

2.7. Is a guide for development of promotion tests used in the Weighted Airman Promotion System (WAPS).

Specialty Knowledge Tests (SKTs) are developed at the USAF Occupational Measurement Squadron by senior NCOs with extensive practical experience in their career fields. The tests sample knowledge of STS subject matter

areas judged by test development team members as most appropriate for promotion to higher grades. Questions are based upon study references listed in the WAPS catalog. Individual responsibilities are in chapter 1 of AFI 36-2605, *Air Force Military Personnel Testing System*. WAPS is not applicable to the Air Force Reserves and Air National Guard.

2.8. *2T2 AF CFM, Policy Exception*: When training for a core task(s) is not available and no capability exists on the local installation, the core task(s) will be annotated on an AF Form 623a as “no training capability exists on local installation” and filed in the trainee’s OJT record. The work center supervisor will maintain a letter, listing applicable STS core task(s), signed by the unit commander, certifying no capability exists on local installation. The letter will include the specific core task(s) and the STS line item reference(s). The unit commander’s letter will be updated bi-annually. When a new unit commander is assigned, the work center supervisor will file an updated commander certified letter within 120 days of the new commander’s appointment.

**3. Additional Upgrade Requirements.** Reserved for future use.

#### **4. Recommendations.**

4.1. **Unit Training.** Managers, superintendents and supervisors will ensure personnel are trained on all applicable STS items.

4.2. **Graduate Performance.** Report unsatisfactory performance of course graduates and any inadequacies of this CFETP to the 345 TRS/DORP, 1015 Femoyer Drive, Suite 175, Lackland AFB, TX 78236-5444, or call Customer Service Information Line (DSN 473-2917). Reference specific STS paragraphs.

*Section B - Course Objective List* Reserved for future use.

#### *Section C - Support Material*

5. The following list of support materials is not all inclusive; however, it covers the most frequently referenced areas.

“There are currently no support material requirements. This area is reserved.”

#### *Section D - Training Course Index*

6. **Purpose.** This section of the CFETP identifies training courses available for the specialty and shows how the courses are used by each MAJCOM in their career field training programs.

#### **7. Air Force In-Residence Courses.**

<b>COURSE NUMBER</b>	<b>TITLE</b>	<b>LOCATION</b>	<b>USER</b>
L3ABR2T231-00AA	Air Transportation Apprentice	Lackland AFB, TX	DOD
L3AZR2T051-00AA	Hazardous Mat Preparer (Initial)	Lackland AFB, TX	DOD
L7AZT2T051-00AA	Hazardous Mat Preparer (Initial)	Mobile Training	DOD
L3AZR2T251-00AA	Hazardous Mat Airlift Inspector (Initial)	Lackland AFB, TX	DOD
L7AZT2T251-00AA	Hazardous Mat Airlift Inspector	Mobile Training	DOD
L3AZP2T251 00AA	Fabrication of Aerial Delivery Loads	McGuire AFB, NJ	DOD
AMC MAPOC	Management Aerial Port Ops (MAPOC)	McGuire AFB, NJ	DOD
AMC APO	Aerial Port Operations Course (APO)	McGuire AFB, NJ	DOD
AMC JIIQ	Joint Inspection Instructor Qual (JIIQ)	McGuire AFB, NJ	DOD

#### **8. Air Force Institute of Advanced Distributed Learning (AFIADL)**

<b>COURSE NUMBER</b>	<b>TITLE</b>	<b>LOCATION</b>	<b>USER</b>
CDC 2T231	Air Transportation Apprentice	Lackland AFB, TX	ARC
CDC 2T251	Air Transportation Journeyman	Lackland AFB, TX	AF
CDC 2T271	Air Transportation Craftsman	Lackland AFB, TX	AF



## 9. Exportable Courses

<b>COURSE NUMBER</b>	<b>TITLE</b>	<b>LOCATION</b>	<b>USER</b>
L6ARW2T251 00AA	Hazardous Mat Airlift Inspector (Refresher)	Lackland AFB, TX	AF
L6ARW2T051 00AA	Hazardous Mat Preparer (Refresher)	Lackland AFB, TX	AF
L6AZW2T251 00AA	Transportation Combat Readiness & Res	Lackland AFB, TX	AF

## 10. Courses Under Development/Revision

<b>COURSE NUMBER</b>	<b>TITLE</b>	<b>LOCATION</b>	<b>USER</b>
This section reserved for future use			

## Section E - MAJCOM Unique Requirements

**11. Qualification Training Package (QTP):** The Air Mobility Warfare Center is responsible for maintaining AMC's QTPs. They will remain the sole-source for QTPs. MAJCOMs will not be authorized to modify QTPs to meet their needs. This will keep training standardized and ensure QTPs are updated as required. QTPs can be found on the web page at the following URL:

<https://www.my.af.mil/gcss-af/USAF/AFP40/d/1074111948/Files/a4t/a4tr/atsev/qtp/hello.html>

11.1. MAJCOMs will use QTPs to train to their utmost capability based on available equipment or tasks performed at a specific location. Partial use of QTP training steps is authorized if all needed resources don't exist locally. It is not necessary to send people to off-station training to meet requirements created by QTP compliance (AMC directives apply to AMC, ARC (with a standing agreement) and units who have, or will, entered into agreements with AMC).

11.2. AMC's Air Transportation and Standardization Evaluation (ATSEV) program will not be implemented outside of AMC. Only the QTP training effort under ATSEV will be adopted for all MAJCOMs to use. Air Reserve Component (ARC) forces will apply ATSEV in accordance with AMC/ARC agreements.

**12. Air Reserve Component:** ARC Career Field Managers may determine training requirements for award of AFSC 2T231.

The following list of courses is available to the ARC.

<b>COURSE NUMBER</b>	<b>TITLE</b>	<b>LOCATION</b>	<b>USER</b>
RES 2T2X1	Transportation Proficiency Course	Dobbins ARB, GA	ARC

**13.** The following is a list of MAJCOM unique Air Transportation Web-Based Training (ATWBT) courses. Completion of these courses is mandatory in the Air Mobility Command (AMC). **NOTE:** failure to complete all the ATWBT courses will **NOT** delay attainment of the next higher skill level if all other requirements have been met. These courses can be located at the Air Force Integrated Learning Center by following this web URL:

<https://amc.csd.disa.mil/kc/login/login.asp>

### Course Title

Aerial Port Vehicles Course (WBT VEHICLES)

Air Freight Course (CARGO OPS)

Air Terminal Operations Course (ATOC)

Data Records Processing Course (DATA RCDS)

Passenger Services Operations Course (PAX OPS)

C-17 APEX

C-17 APEX (refresher)

C-5 APEX

C-5 APEX (refresher)

### Courses Under Development/Revision

Load Planning

Customer Service

Global Air Transportation Execution System Course (GATES)

<b><i>This Block Is For Identification Purposes Only</i></b>		
<b>Name Of Trainee</b>		
<b>Printed Name (Last, First, Middle Initial)</b>	<b>Initials (Written)</b>	<b>SSAN (Last 4)</b>
<b>Printed Name of Certifying Official and Written Initials</b>		
N/I	N/I	
N/I	N/I	
N/I	N/I	
N/I	N/I	
N/I	N/I	
N/I	N/I	
N/I	N/I	
N/I	N/I	
N/I	N/I	
N/I	N/I	

### QUALITATIVE REQUIREMENTS

Proficiency Code Key		
	Scale Value	Definition: The individual
Task Performance Levels	1	Can do simple parts of the task. Needs to be told or shown how to do most of the task. (Extremely Limited)
	2	Can do most parts of the task. Needs only help on hardest parts. (Partially Proficient)
	3	Can do all parts of the task. Needs only a spot check of completed work. (Competent)
	4	Can do the complete task quickly and accurately. Can tell or show others how to do the task. (Highly Proficient)
*Task Knowledge Levels	a	Can name parts, tools, and simple facts about the task. (Nomenclature)
	b	Can determine step by step procedures for doing the task. (Procedures)
	c	Can identify why and when the task must be done and why each step is needed. (Operating Principles)
	d	Can predict, isolate, and resolve problems about the task. (Advanced Theory)
**Subject Knowledge Levels	A	Can identify basic facts and terms about the subject. (Facts)
	B	Can identify relationship of basic facts and state general principles about the subject. (Principles)
	C	Can analyze facts and principles and draw conclusions about the subject. (Analysis)
	D	Can evaluate conditions and make proper decisions about the subject. (Evaluation)
<b>Explanations</b> * A task knowledge scale value may be used alone or with a task performance scale value to define a level of knowledge for a specific task. (Example: b and 1b)  ** A subject knowledge scale value is used alone to define a level of knowledge for a subject not directly related to any specific task, or for a subject common to several tasks.  - This mark is used alone instead of a scale value to show that no proficiency training is provided in the course or CDC.  X This mark is used alone in the course columns to show that training is required but not given due to limitations in resources.  <b>NOTE:</b> All task and knowledge items identified with an "*" (asterisk) in the far left of column one are trained during wartime.		

Tasks, Knowledge And Technical References	2. Core Tasks			3. Certification For OJT					4. Proficiency Codes Used To Indicate Training/Information Provided (See Note)					
	A	B	C	A	B	C	D	E	A 3 Skill Level		B 5 Skill Level		C 7 Skill Level	
	3 Level	5 Level	7 Level	Tng Start	Tng Complete	Trainee Initials	Trainer Initials	Certifier Initials	(1) Course	(2) CDC	(1) Course	(2) CDC	(1) Course	(2) CDC
1 Career path progression TR: AFI: 36-2101														
1.1 Transportation career field									A	A	-	B	-	-
1.2 Ladder/duties of AFSC 2T2XX									A	A		B	-	-
2 Information warfare/OPSEC vulnerabilities of AFSC 2T2XX TR: AFI: 10-701, 31-401									A	A	-	B	-	-
3 AF occupational safety and health (AFOSH) program TR: AFI: 32-2001, 32-7040, 32-7041, 32-7042, 32-7044, 32-7045, 32-7047, 91-202, 91-302, AFMAN: 23-220, 91-100, 91-201; AFOSH: 91-66														
* 3.1 Hazards and general safety practices of AFSC 2T2XX		*							A	A	-	B	-	-
* 3.2 Flight line safety precautions		*							A	A	-	B	-	-
3.3 Environmental compliance														
3.3.1 Initial federal hazard communication									A	-	-	-	-	-
3.3.2 Hazardous waste management									A	A	-	A	-	-
3.3.3 Pollution prevention									A	A	-	A	-	-
3.3.4 Waste minimization									A	A	-	A	-	-
3.3.5 Hazardous material management									A	A	-	A	-	-
3.4 Accident prevention									A	A	-	A	-	-
3.5 Accident reporting and report of survey									-	-	-	-	-	-
4 Supervision TR: AFI: 23-111, 36-2101; 36-2201, 36-2406, 36-2907, 36-2503, 38-101, 38-201, 38-203, 38-204, 38-205 AFPAM: 36-2627 AFPD: 36-5, 36-6, 36-10 AFMAN: 10-100														
4.1 Orient new personnel									-	-	-	-	-	-
4.2 Assign personnel to work crews		*							-	-	-	-	-	b
4.3 Plan work assignments and priorities			*						-	-	-	-	-	b
4.4 Schedule work assignments			*						-	-	-	-	-	b
4.5 Establish work methods/controls/performance standards									-	-	-	-	-	-
4.6 Evaluate work performance of subordinates									-	-	-	-	-	-
4.7 Resolve technical problems for subordinates									-	-	-	-	-	-
4.8 Counsel subordinates									-	-	-	-	-	-
4.9 Correct subordinates substandard performance									-	-	-	-	-	-
4.10 Prepare organizational and functional charts									-	-	-	-	-	-
4.11 Justify personnel/equipment			*						-	-	-	-	-	b
4.12 Coordinate work with other functions									-	-	-	-	-	-

Tasks, Knowledge And Technical References	2. Core Tasks			3. Certification For OJT					4. Proficiency Codes Used To Indicate Training/Information Provided (See Note)					
	A	B	C	A	B	C	D	E	A 3 Skill Level		B 5 Skill Level		C 7 Skill Level	
	3 Level	5 Level	7 Level	Tng Start	Tng Complete	Trainee Initials	Trainer Initials	Certifier Initials	(1) Course	(2) CDC	(1) Course	(2) CDC	(1) Course	(2) CDC
4.13 Protect resources (e.g., Facilities/equipment)									-	-	-	-	-	-
4.14 Awards TR: AFI: 36-2818 AFPD: 36-28 MAJCOM 36 series									-	-	-	-	-	-
5 Training TR: AFI: 36-2103, 36-2201 Education & Training Course Announcements														
5.1 Determine need for training			*						-	-	-	-	-	b
5.2 Plan and supervise OJT														
5.2.1 Prepare job qualification standards			*						-	-	-	-	-	b
5.2.2 Conduct training			*						-	-	-	a	-	b
5.2.3 Counsel trainees on their progress			*						-	-	-	a	-	b
5.2.4 Monitor CDC/OJT training effectiveness			*						-	-	-	-	-	b
5.3 Maintain training records			*						-	-	-	a	-	b
5.4 Evaluate effectiveness of training programs			*						-	-	-	-	-	b
5.5 Recommend personnel for training			*						-	-	-	-	-	b
5.6 Training concepts														
5.6.1 OJT			*						-	-	-	A	-	B
5.6.2 Upgrade training									-	-	-	-	-	-
5.6.2.1 AF Form 623			*						-	-	-	A	-	B
5.6.2.2 CFETP		*							-	-	-	B	-	-
5.6.2.3 STS/MTL		*							-	-	-	A	-	B
5.6.2.4 Proficiency codes		*							-	-	-	A	-	B
5.6.3 Trainee responsibilities		*							-	-	-	A	-	B
5.6.4 Career Development Course (CDC)		*							-	-	-	A	-	B
5.7 Develop a work center training rotation									-	-	-	-	-	A
6 Organization and mission of military airlift systems TR: DTR AMCI: 24-101 : J PUB 3-0 Appropriate aircraft -1 TO AFI: 10-1002, 10-1003 AFMAN: 11-225 AFPD: 10-10														
6.1 Organization/mission									A	A	-	A	-	-
6.2 Joint/multi-national operations									-	-	-	A	-	A
* 6.3 Types and descriptions of transport aircraft									A	A	-	A	-	-
6.4 Civil Reserve Air Fleet									A	-	-	A	-	-
6.5 Airlift roles and requirements (Theater and Strategic)									-	-	-	-	-	A
7 Deployment operations TR: DTR AFI: 10-401, 10-403 AFMAN: 10-100 AMCI: 24-101														
* 7.1 Deployment mission and work centers (home station/deployed)									A	A	-	B	-	B

	2. Core Tasks			3. Certification For OJT					4. Proficiency Codes Used To Indicate Training/Information Provided (See Note)							
Tasks, Knowledge And Technical References	A	B	C	A	B	C	D	E	A		B		C			
	3 Level			5 Level	7 Level	Tng Start	Tng Complete	Trainee Initials	Trainer Initials	Certifier Initials	(1) Course	(2) CDC	(1) Course	(2) CDC	(1) Course	(2) CDC
7.2 Fixed/deployable systems TR: Applicable User's Manual											-	-	-	B	-	B
7.3 Accomplish joint inspection (JI)											-	-	-	b	-	b
7.4 Conduct deployment operations											-	-	-	-	-	-
8 Vehicles and materials handling equipment (MHE) TR: AFI: 91-302 Appropriate aircraft -9 T.O.; Applicable T.O. 00, 35 and 36 series/user’s manual AFOSH STD: 91-66																
8.1 Forklifts																
* 8.1.1 Inspect 4K forklift											a	a	-	b	-	-
* 8.1.2 Inspect 10K forklift		*									a	a	-	b	-	-
* 8.1.3 Inspect 10K AT forklift											a	a	-	b	-	-
* 8.1.4 Operate 4K forklift											a	a	-	b	-	-
* 8.1.5 Operate 10K forklift		*									a	a	-	b	-	-
* 8.1.6 Operate 10K AT forklift											a	a	-	b	-	-
8.2 Aircraft loaders																
* 8.2.1 Inspect 25K aircraft loader											a	a	-	b	-	-
* 8.2.2 Inspect 40K aircraft loader											a	a	-	b	-	-
* 8.2.3 Inspect 60K aircraft loader											a	a	-	b	-	-
* 8.2.4 Inspect next generation small loader (NGSL)											a	a	-	b	-	-
* 8.2.5 Operate 25K aircraft loader											a	a	-	b	-	-
* 8.2.6 Operate 40K aircraft loader											a	a	-	b	-	-
* 8.2.7 Operate 60K aircraft loader											a	a	-	b	-	-
* 8.2.8 Operate next generation small loader (NGSL)											a	a	-	b	-	-
8.3 Passenger service vehicles																
8.3.1 Passenger bus											A	A	-	B	-	-
8.3.1.1 Inspect passenger bus											-	-	-	-	-	-
8.3.1.2 Operate passenger bus											-	-	-	-	-	-
* 8.3.2 Truck-mounted staircase											A	A	-	B	-	-
* 8.3.2.1 Inspect wide-body staircase											-	-	-	-	-	-
* 8.3.2.2 Operate wide-body staircase											-	-	-	-	-	-
8.3.2.3 Inspect C-5 staircase											-	-	-	-	-	-
8.3.2.4 Operate C-5 staircase											-	-	-	-	-	-
8.3.3 Baggage conveyor											A	A	-	B	-	-
8.3.3.1 Inspect baggage conveyer											-	-	-	-	-	-
8.3.3.2 Operate baggage conveyer											-	-	-	-	-	-
8.4 Fleet service vehicles																
8.4.1 Latrine service truck/cart											A	A	-	B	-	-
8.4.1.1 Inspect latrine service truck/cart											-	-	-	-	-	-
8.4.1.2 Operate latrine service truck/cart											-	-	-	-	-	-
8.4.2 Potable water truck											A	A	-	B	-	-
8.4.2.1 Inspect potable water truck											-	-	-	-	-	-
8.4.2.2 Operate potable water truck											-	-	-	-	-	-
8.5 Warehouse tug											-	-	-	-	-	-
8.5.1 Inspect warehouse tug											-	-	-	-	-	-

Tasks, Knowledge And Technical References	2. Core Tasks			3. Certification For OJT					4. Proficiency Codes Used To Indicate Training/Information Provided (See Note)					
	A	B	C	A	B	C	D	E	A 3 Skill Level		B 5 Skill Level		C 7 Skill Level	
	3 Level	5 Level	7 Level	Tng Start	Tng Complete	Trainee Initials	Trainer Initials	Certifier Initials	(1) Course	(2) CDC	(1) Course	(2) CDC	(1) Course	(2) CDC
8.5.2 Operate warehouse tug									-	-	-	-	-	-
9 Records, reports, forms, and publications <a href="http://www.e-publishing.af.mil/">http://www.e-publishing.af.mil/</a> TR: AFI: 24 Series, 33-360 DODR: 4500 Series AMCI: 24 Series, Air Force Master Catalog, DTR, AFPD: 24-2, AMCI: 24-101, vol 6; T.O. 00-5-5, GATES Command, Control, Communications, and Intelligence Support Plan (C4ISP) fir the Global Air Transportation Execution System (GATES)														
9.1 Locate transportation forms									-	-	-	-	-	-
9.2 Locate information in transportation publications		*							2b	b	-	b	-	-
9.3 Locate information in technical orders		*							-	-	-	b	-	-
9.4 Documentation and reports														
9.4.1 Review transportation documentation									a	a	-	b	-	-
9.4.2 Prepare reports														
9.4.2.1 GATES TR: GATES Command, Control, Communications, Computers, and Intelligence Support Plan (C4ISP) for the Global Air Transportation Execution System (GATES)									-	-	-	-	-	-
9.4.2.2 GATES enterprise management system (GEMS) TR: GATES Command, Control, Communications, Computers, and Intelligence Support Plan (C4ISP) for the Global Air Transportation Execution System (GATES)									-	-	-	-	-	-
9.4.3 Discrepancy reports									-	-	-	-	-	-
9.4.4 Headquarters reports									-	-	-	-	-	-
9.5 Maintain transportation documentation									a	a	-	b	-	b
9.6 Re-handled work load logs									-	-	-	b	-	b
9.7 Conduct tracer action (cargo)									-	-	-	b	-	-
9.8 Establish publication requirements TR: <a href="http://www.e-publishing.af.mil/">http://www.e-publishing.af.mil/</a>									-	-	-	-	-	-
9.9 Reconcile cargo/passenger documentation									-	-	-	b	-	b
10 Passenger service procedures TR: DTR, DODR 4515.13, 4500 series, AMCI: 24-101, AFI 10-403, 24-101, 24-405, 34-239, GATES & CMOS User's Manual														
* 10.1 Set-up flights in GATES									2b	b	-	-	-	-
* 10.2 Determine travel eligibility		*							2b	b	-	b	-	b
10.3 Maintain manual standby listings									-	-	-	b	-	-
* 10.4 Maintain GATES standby listing									a	a	-	-	-	-

	2. Core Tasks			3. Certification For OJT					4. Proficiency Codes Used To Indicate Training/Information Provided (See Note)					
Tasks, Knowledge And Technical References	A	B	C	A	B	C	D	E	A 3 Skill Level		B 5 Skill Level		C 7 Skill level	
	3 Level	5 Level	7 Level	Tng Start	Tng Complete	Trainee Initials	Trainer Initials	Certifier Initials	(1) Course	(2) CDC	(1) Course	(2) CDC	(1) Course	(2) CDC
10.5 Maintain CMOS standby listing										-	-	-	-	-
10.6 Select passengers for movement from standby listings manually									-	-	-	b	-	b
* 10.7 Select passengers for movement from standby listings using GATES									2b	b	-	-	-	-
10.8 Prepare standby movement transactions manually									-	-	-	b	-	b
* 10.9 Prepare standby movement transactions using GATES									2b	b	-	-	-	-
* 10.10 Coordinate movement of delayed or diverted space required passengers		*							a	a	-	b	-	b
* 10.11 Brief passengers on travel restrictions		*							a	a	-	b	-	-
* 10.12 Verify transportation authorizations for space required passengers		*							2b	b	-	b	-	-
* 10.13 Prepare transportation authorizations for space required passengers using GATES									-	-	-	-	-	-
10.14 Prepare passenger manifests manually		*							-	-	-	b	-	-
* 10.15 Prepare passenger manifests using GATES									2b	b	-	-	-	-
* 10.16 Prepare passenger manifests using CMOS									-	-	-	-	-	-
10.17 Compute passenger costs (e.g. space required, excess baggage, and pets) manually									-	-	-	b	-	-
10.18 Compute passenger costs (e.g. space required, excess baggage, and pets) using GATES									2b	b	-	-	-	-
10.19 Prepare boarding passes manually									-	-	-	b	-	-
10.20 Prepare boarding passes using GATES									2b	b	-	-	-	-
10.21 Prepare in-flight meal requests									2b	b	-	b	-	-
10.22 Turn in cash collections									b	b	-	b	-	-
* 10.23 Baggage acceptance		*							2b	b	-	b	-	-
10.24 Prepare baggage irregularity reports manually									-	-	-	b	-	-
10.25 Prepare baggage irregularity reports using GATES									-	-	-	-	-	-
10.26 Prepare rush baggage documentation									-	-	-	b	-	-
10.27 Flight information														
* 10.27.1 Brief passengers		*							2b	b	-	b	-	-
10.27.2 Make PA system announcements									2b	b	-	b	-	-
10.28 Special category passengers									A	A	-	B	-	B
* 10.29 Load/off-load passengers									-	-	-	b	-	-
10.30 Terminal security														
* 10.30.1 Conduct anti-hijack inspections with hand-held metal detectors		*							2b	b	-	b	-	-
* 10.30.2 Inspect hand-carried items		*							a	a	-	b	-	-
10.30.3 Operation of terminal security equipment									a	a	-	b	-	-
10.31 CMOS troop deployments														

Tasks, Knowledge And Technical References	2. Core Tasks			3. Certification For OJT					4. Proficiency Codes Used To Indicate Training/Information Provided (See Note)					
	A	B	C	A	B	C	D	E	A 3 Skill Level		B 5 Skill Level		C 7 Skill Level	
	3 Level	5 Level	7 Level	Tng Start	Tng Complete	Trainee Initials	Trainer Initials	Certifier Initials	(1) Course	(2) CDC	(1) Course	(2) CDC	(1) Course	(2) CDC
* 10.31.1 Process troops									2b	b	-	-	-	-
* 10.31.2 Prepare final manifest									2b	b	-	-	-	-
11 Customer relations TR: AMCI: 24-101		*							A	A	-	A	-	B
12 Air cargo procedures TR: DTR AFMAN: 24-204, 91-201 AFPD: 24-2; AMCI: 24-101 AFI: 10-403, 91-302, CFR 49 T.O. Applicable 00, 35 and 36 series, Applicable aircraft -1CXXX-9 series, US Postal Service Domestic Mail Manual Publication 52, GATES User's Manual														
* 12.1 Process originating cargo/mail manually		*							-	-	-	b	-	-
* 12.2 Process originating cargo/mail using GATES									2b	b	-	-	-	-
* 12.3 Hazardous materials TR: AMCI 24-101, Vol 11, AFMAN 24- 204(I)									A	A	-	B	-	-
* 12.4 Compute center of balance for cargo (e.g., rolling stock )		*							2b	b	-	b	-	-
12.5 Terminating and intransit cargo/mail														
12.5.1 Process terminating cargo/mail manually		*							-	-	-	b	-	-
* 12.5.2 Process terminating cargo/mail using GATES									2b	b	-	-	-	-
12.5.3 Coordinate release of terminating cargo/mail									a	a	-	b	-	b
* 12.5.4 Process intransit cargo/mail manually		*							-	-	-	b	-	-
* 12.5.5 Process intransit cargo/mail using GATES									2b	b	-	-	-	-
12.6 Process land-bridge cargo									A	-	-			b
12.7 Palletize cargo									-	-	-	-	-	-
12.7.1 Single pallet		*							-	-	-	b	-	-
12.7.2 Multi-pallet train									-	-	-	-	-	-
* 12.8 Palletize cargo using GATES									2b	b	-		-	-
12.9 Operate hand-held terminals									b	b	-	b	-	-
* 12.10 Create Radio frequency identification (RFID) tag									2b	b	-	b	-	-
* 12.11 Load/off-load trucks									-	-	-	-	-	-
* 12.12 Maintain 463L pallets and nets		*							a	a	-	b	-	-
12.13 Special handling cargo														
* 12.13.1 Special cargo characteristics									A	A	-	-	-	-
12.13.2 Process classified shipments									-	-	-	b	-	b
12.13.3 Process human remains									-	-	-	b	-	b
12.13.4 Process expedited shipment (ie: MICAP, Greensheet)									-	-	-	b	-	b



	2. Core Tasks			3. Certification For OJT					4. Proficiency Codes Used To Indicate Training/Information Provided (See Note)					
Tasks, Knowledge And Technical References	A	B	C	A	B	C	D	E	A 3 Skill Level		B 5 Skill Level		C 7 Skill Level	
	3 Level	5 Level	7 Level	Tng Start	Tng Complete	Trainee Initials	Trainer Initials	Certifier Initials	(1) Course	(2) CDC	(1) Course	(2) CDC	(1) Course	(2) CDC
12.13.5 Process registered mail									-	-	-	b	-	b
12.13.6 Process refrigeration and re-icing shipments									-	-	-	b	-	b
12.14 Hazardous/explosive materials														
12.14.1 Transport		*							-	-	-	b	-	-
12.14.2 Determine compatibility									-	-	-	b	-	-
12.14.3 Placard									-	-	-	b	-	-
12.15 CMOS cargo deployment														
* 12.15.1 Process cargo increments									2b	b	-	-	-	-
* 12.15.2 Prepare final manifest									2b	b	-	-	-	-
13 Air terminal operations TR: AMCI: 24-101, AFMAN: 24-204 GATES User's Manual, DTR, AFD: 24-2														
13.1 Work center overview									A	A	-	-	-	-
13.2 Information control														
13.2.1 Accomplish arrival/departure messages			*						-	-	-	a	-	b
* 13.2.2 Accomplish arrival/departure messages using GATES									-	-	-	-	-	-
13.2.3 Accomplish mission folders, logs, and trip setup sheets manually			*						-	-	-	b	-	b
* 13.2.4 Accomplish mission folders, logs, and trip setup sheets using GATES									-	-	-	-	-	-
13.2.5 Receive/disseminate information		*							-	-	-	b	-	-
13.3 Ramp control														
* 13.3.1 Brief aircrew on load information									-	-	-	b	-	-
* 13.3.2 Deliver/receive cargo documentation to/from aircraft									-	-	-	b	-	-
13.4 Load planning														
13.4.1 Select loads by priority using on-hand files and flight data manually									-	-	-	a	-	b
13.4.2 Select loads by priority using on-hand files and flight data using GATES									-	-	-	-	-	-
13.4.3 Perform calculations for aircraft weight and balance									-	-	-	-	-	-
13.4.3.1 Identify basic facts about AALPS									-	-	-	-	-	-
13.4.3.2 Compute aircraft critical leg ACL									-	-	-	a	-	b
13.4.4 Compute aircraft center of balance manually									-	-	-	-	-	-
13.4.5 Manifesting cargo/mail manually									-	-	-	-	-	-
13.4.5.1 Prepare pre-load/pre-manifest documents									-	-	-	a	-	b
13.4.5.2 Prepare pre-load/pre-manifest documents using GATES									-	-	-	-	-	-
* 13.4.5.3 Prepare manual manifest									-	-	-	b	-	b
* 13.4.5.4 Prepare manifest using GATES									-	-	-	-	-	-
13.5 Accomplish air terminal inventory									-	-	-	b	-	b
13.6 Perform capability forecasting									-	-	-	a	-	b

Tasks, Knowledge And Technical References	2. Core Tasks			3. Certification For OJT					4. Proficiency Codes Used To Indicate Training/Information Provided (See Note)					
	A	B	C	A	B	C	D	E	A 3 Skill Level		B 5 Skill Level		C 7 Skill Level	
	3 Level	5 Level	7 Level	Tng Start	Tng Complete	Trainee Initials	Trainer Initials	Certifier Initials	(1) Course	(2) CDC	(1) Course	(2) CDC	(1) Course	(2) CDC
14 Aircraft services TR: DTR, AFPD: 24-2; TO Applicable 00 and 36 series AMCI: 24-101, AFI: 91-302, 11-2C-XXX, AFMAN: 91-201 AFJMAN: 24-306, AFOSH STD: 91-46, Appropriate aircraft -1, -9, T.O.'s														
* 14.1 Setup cargo/mail/ baggage for loading		*							2b	b	-	b	-	-
14.2 Determine shoring requirements									a	a	-	b	-	b
* 14.3 Transport loads to/from aircraft		*							b	b	-	b	-	-
* 14.4 Perform ground spotter duties		*							2b	b	-	b	-	-
14.5 Procedures for loading/offloading aircraft									-	-	-	-	-	-
14.5.1 Prepare tie down equipment checklist									-	-	-	b	-	-
14.5.2 Select loading equipment		*							a	a	-	b	-	-
* 14.5.3 Prepare aircraft for cargo loading		*							2b	b	-	b	-	b
* 14.5.4 Load/offload cargo/mail/baggage		*							2b	b	-	b	-	b
* 14.6 Tie down cargo/mail/ baggage		*							2b	b	-	b	-	-
* 14.7 Conduct engine running off/on-load (ERO)									a	a	-	b	-	b
14.8 Concurrent servicing									-	-	-	b	-	b
15 Fleet service TR: AMCI: 24-101 TO Applicable 1C, 13B4 and 36 series Appropriate aircraft -9 TO, Owners manual														
15.1 Work center overview									A	A	-	-	-	-
15.2 Clean ovens, galleys, and ATGLs									-	-	-	b	-	-
15.3 Deliver meals									-	-	-	b	-	-
15.4 Fill fresh water tanks and containers									-	-	-	b	-	-
15.5 Flush/fill lavatories									-	-	-	b	-	-
15.6 Load/install supplies/equipment on aircraft									-	-	-	b	-	-
15.7 Inventory expendable/non-expendable supplies and equipment									-	-	-	b	-	-
15.8 Prepare fleet service documents									-	-	-	b	-	-
16 ITV overview TR: AFI: 24-238 AMCI: 24-101									-	-	-	B	-	B
17 Readiness TR: DTR AFI: 10-401; 10-403, 10-201, 24-235, 25-101, 32-1021, 32-1022, 32-1023, 32-1024, 36-2101, 36-2818, 38-201, 38-203, 38-204, 38-205, 90-201, 90-301, MAJCOM 36 series JP 4-0 and 5-0 series AMCI: 24-101														
17.1 Planning concepts									-	-	-	-	-	-
17.1.1 Deliberate planning									-	-	-	-	-	B
17.1.2 Joint planning									-	-	-	-	-	B

				2. Core Tasks			3. Certification For OJT					4. Proficiency Codes Used To Indicate Training/Information Provided (See Note)			
Tasks, Knowledge And Technical References	A	B	C	A	B	C	D	E	A 3 Skill Level		B 5 Skill Level		C 7 Skill Level		
	3 Level	5 Level	7 Level	Tng Start	Tng Complete	Trainee Initials	Trainer Initials	Certifier Initials	(1) Course	(2) CDC	(1) Course	(2) CDC	(1) Course	(2) CDC	
17.2 Transportation planning and systems															
17.2.1 Operation plans									-	-	-	-	-	B	
17.2.2 Concept plans									-	-	-	-	-	B	
17.2.3 JOPES/time phased force deployment data (TPFDD)									-	-	-	A	-	B	
17.2.4 Status of resources and training system (SORTS)									-	-	-	-	-	B	
17.2.5 Designed operational capabilities statement (DOCS)									-	-	-	-	-	B	
17.2.6 AEF ART reporting tool									-	-	-	-	-	B	
17.3 Contingency operations															
17.3.1 Review/develop/revise operational commitments to deployment and contingency procedures (e.g., installation deployment plan (IDP))									-	-	-	-	-	b	
17.3.2 Conduct deployment training (e.g., deployment work centers, pallet buildup, and hazardous cargo)									-	-	-	a	-	b	
17.3.3 Unit deployment manager (UDM)									-	-	-	-	-	B	
17.4 Base support plan									-	-	-	-	-	B	
17.5 War reserve material (WRM)									-	-	-	A	-	B	
17.6 Support agreements									-	-	-	-	-	B	
17.7 Resource management and accounting systems									-	-	-	-	-	-	
17.8 Peacetime/wartime manpower															
17.8.1 Unit manpower document (UMD)									-	-	-	-	-	B	
17.8.2 Unit personnel manpower roster (UPMR)									-	-	-	-	-	B	
17.8.3 Augmentation support									-	-	-	-	-	B	
17.9 Facilities management									-	-	-	-	-	-	
17.10 Transportation self-inspection program									-	-	-	-	-	B	
17.11 Security management									-	-	-	-	-	-	
18 Airdrop TR: TO Applicable 13CX series Appropriate aircraft -9 TO															
18.1 Types of airdrop parachutes									-	-	-	A	-	-	
18.2 Types and methods of airdrop									-	-	-	A	-	-	
18.3 Types of airdrop containers									-	-	-	A	-	-	
18.4 Types of load platforms									-	-	-	A	-	-	
18.5 Types of extraction systems									-	-	-	A	-	-	
19 Quality assurance evaluator TR: AFI: 64-102 AMCI: 24-101									-	-	-	-	-	A	
20 Transportation systems TR: AFI: 24-238; AMCI: 24-101 GATES User's Manual and Interface Design Document									-	-	-	-	-	-	

				2. Core Tasks			3. Certification For OJT					4. Proficiency Codes Used To Indicate Training/Information Provided (See Note)						
Tasks, Knowledge And Technical References				A	B	C	A	B	C	D	E	A		B		C		
				3 Level	5 Level	7 Level	Tng Start	Tng Complete	Trainee Initials	Trainer Initials	Certifier Initials	(1) Course	(2) CDC	(1) Course	(2) CDC	(1) Course	(2) CDC	
21 Airlift Ground Operations in Minimum Lighting Conditions: TR:AMCI 10-403, Air Mobility Command (AMC) Force Deployment, 22 May 02 (U) AMCP 10-405, AMC Deployment, Employment, and Redeployment Guide for Base Operating Support, 21 Dec 01 (U) Airlift Ground Operations in Minimum Lighting Conditions CONOPS, 1 May 04 (U) AFDD 2-6, Air Mobility Operations, 25 Jun 99 (U) AMCI 10-202, v.1, AMC Command and Control Operations, 13 Feb 95 (U) AMCI 10-202, v.4, Contingency and Wartime Mobility Airlift Operations Management, 1 Apr 01 (U) AMCI 10-202, Vol. 7, Director of Mobility Forces (DIRMOBFOR) Policy Procedures, 1 May 98 (U) HQ AMC HOI 10-404, AMC Mobility Tasking, 15 Oct 00 AMCI 24-101 V22 Training Requirements for Aerial Port Operations AATTC NVG Ground Personnel Course																		
21.1. Phase 1: Initial Familiarization Training												-	-	-	-	-	-	
21.2. Phase 2: Vehicle Operation.												-	-	-	-	-	-	
21.3. Phase 3: Static and ERO on/offload.												-	-	-	-	-	-	
22 AMC's Deployable RFID Interrogation Capability/Pallet Tag Interrogation Support Kit (PTISK): TR: AMCI 24-101 V23 Military Airlift AMC Aerial Port IN-Transit Visibility Under Secretary of Defense (Acquisition, Technology and Logistics) [USD(AT&L)] Memorandum for Radio Frequency Identification (RFID) Policy July 30 2004 AMC RADIO FREQUENCY IDENTIFICATION (RFID) MANDATORY USE, EFFECTIVE 1 MAR 2004 PTISK Air Mobility Command Training Guide												-	-	-	-	-	-	
23 Air Transportation Standardization Evaluation (ATSEV) Quality Assurance Evaluator: TR: AMCI 24-101 V20 Air Transportation Standardization Evaluation (ATSEV) Quality Assurance 12 Dec 2007 AMCI 24-101 V22 Training Requirements for Aerial Port Operations ATSEV User's Manual												-	-	-	-	-	-	